

## PROJECT SECOND CHANCE BY THE NUMBERS

2024-25 FISCAL YEAR

# 415 ADULT LEARNERS IN THE PROGRAM

80%

OF LEARNERS WHO

COMPLETED AN INTAKE

**WERE ENROLLED** 

(TOTAL: 147 NEW LEARNERS)

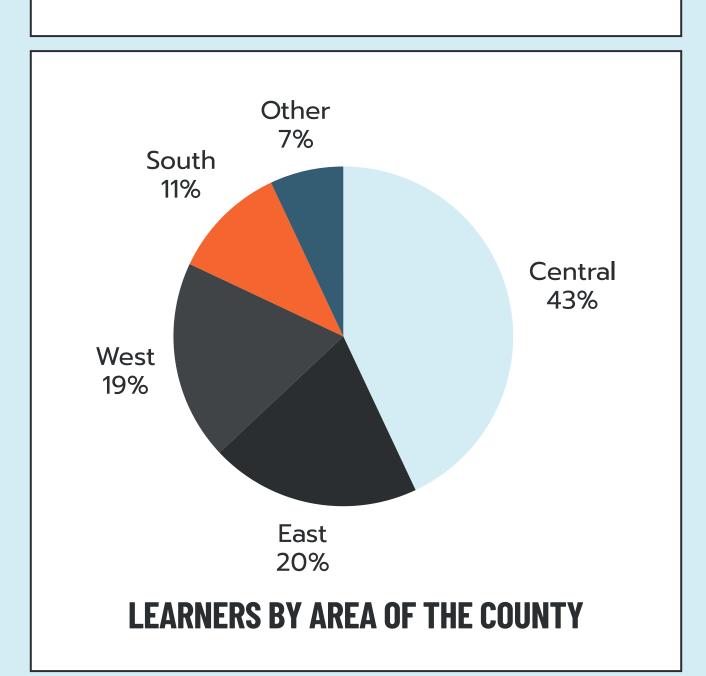


**37** 

## CITIES OF RESIDENCE AMONG PSC LEARNERS



(MOST COMMON: CONCORD, WALNUT CREEK, SAN RAMON, ANTIOCH, SAN PABLO, & PLEASANT HILL)



### 18-96 AGES OF PSC LEARNERS

(73% OF LEARNERS WERE 30-59)

73%
OF PSC LEARNERS
IDENTIFIED AS WOMEN



FIRST LANGUAGES
SPOKEN BY
PSC LEARNERS



(MOST COMMON: SPANISH, ENGLISH, CHINESE, KOREAN, & FARSI)

#### 1 IN 5



LITERACY LEARNERS WERE NATIVE ENGLISH SPEAKERS

147



LEARNER FAMILIES
ENROLLED IN PSC'S
FAMILY LITERACY PROGRAM

(225 CHILDREN UNDER 13 SERVED)

131



**NEW VOLUNTEER TUTORS TRAINED** 

19,663
HOURS GIVEN BY 277 VOLUNTEERS

#### 87% OF LEARNERS MET OR MADE MEASUREABLE PROGRESS TOWARD LONG-TERM LITERACY GOALS

#### TOP GOALS BY PROGRESS MADE

IMPROVE COMMUNICATION SKILLS (197 LEARNERS)



READ A BOOK (192 LEARNERS)



LEARN THE ALPHABET, LETTERS, AND SOUNDS B C (130 LEARNERS)







COMPLETE A PIECE OF WRITING (129 LEARNERS)



COMMUNICATE FOR/ WITH FAMILY (72 LEARNERS)



PERFORM JOB TASKS BETTER (66 LEARNERS)



ACCESS COMMUNITY RESOURCES (52 LEARNERS)



GET A NEW JOB (52 LEARNERS)



**USE THE LIBRARY** (50 LEARNERS)



**USE NEW TECHNOLOGY** SKILLS (50 LEARNERS)

